

Measurable Gap Goal	Strategy Chosen to address goal
<p>By 2022, NIS will increase the number of African American students scoring proficient from 16.8% to 70% in Reading and 16.6% to 70% in Mathematics as compared to all students scoring proficient as indicated</p>	<p>Practice: Design and Delivery of Instruction</p>

by spring KPREP scores

Processes: Establish Learning Culture and Environment

By 2022, NIS will increase the number of **Disability** students scoring proficient from 21% to 70% in **Reading** and 17.8% to 70% in **Mathematics** as compared to all students scoring proficient as indicated by spring KPREP scores

Processes and Practices: Establish Learning Culture and Environment

Activities chosen to implement strategy	Person Accountable
<p>PLC will be monitored and supported to ensure that lesson design and lesson delivery will be a high quality that includes cognitive student engagement with appropriate strategies and activities that support the intent of the standard. Intentionality of the STUDY portion of PLC will bring narrow focus to students in the GAP groups (African American/Disability with IEP) of need for next step decisions for increased achievement during CORE</p> <p>INSTRUCTION Professional Learning Kagan (2-3 year Implementation) Job-Embedded Feedback from Kagan Coach Day 4 training for all staff (Year 3)) Guided Reading (2-3 year Implementation) 1 Training Day with Scholastic for all guided reading teachers 4 Coaching Days with Scholastic for individual reading teachers 2 Consultant Days with Scholastic Year 2 training for new staff Resources: Jan Richardson Books PBL Training (2 year Implementation) Initial 4 day training for new 3rd-6th grade science/social studies teachers Guided Math (2-3 year Implementation) Guided Math training for all new 3rd-6th grade math teachers Coaching and feedback from Guided Math trainers for all math teachers Number Talks (2-3 year Implementation) Training for all new 3rd-6th grade math teachers</p>	<p>Administrative Team</p>

<p>The Administrative Team in collaboration with the Student Support Team will create a system to identify, coordinate, implement, and evaluate the effectiveness of all available services and resources including: support staff, volunteers, and community partners for maximum impact on students' social, emotional, and developmental needs.</p> <p>Professional Learning Trauma Informed Strategies for Classroom Teachers PBIS and Safe Schools 4 Coaching Days 2 Trainings Days Safe and Civil Schools Conference for Administrative Team Growth Mindset Practices</p> <p>Resources: Student Behavioral Support Staff- Assistant to Intervention Reading and Math Interventionist for Grades 3-6 in Math, Reading, and Writing. Special Education and Regular Education training in best practices for Co-Teaching, Co-Planning, IEP implementation, and progress monitoring.</p>	<p>Administrative Team</p>
<p>Ensure staff, faculty, and students are modeling culturally responsive behaviors and classrooms are incorporating culturally responsive practices.</p> <p>Awareness of Diverse Cultures Character Education Student Led Conference and Data Tracking Student Choice Implementation of Foundation Modules (Safe and Civil Schools)</p>	<p>Administrative Team</p>

Method of Progress Monitoring	Funding Mechanism and Amount
<p data-bbox="136 488 470 797">Growth in Kagan, Guided Reading, and Guided Math practices after each coaching session and intentional walkthrough by Administrative team four times per year</p> <p data-bbox="136 846 470 992">100% of staff trained in content area school wide identified professional learning</p>	<p data-bbox="506 667 779 732">School Improvement Funds Grant</p> <p data-bbox="569 781 716 813">Title Funds</p>

<p>Data Analysis of Behavior Referrals and data tracker for Tiered services quarterly</p> <p>Behavior Referral Data from IC</p> <p>Co-Teaching walkthrough data by type of co-teaching and implementation checklist, instructional lesson design reflecting co-teaching and co-planning</p> <p>Progress reporting of IEP goals Service Provision Data</p>	<p>School Improvement Funds Grant</p> <p>Title Funds</p>
<p>Student data tracking</p> <p>Progress reporting of IEP goals Service Provision Data</p> <p>Lesson Design/Work Samples</p> <p>Student Conferencing</p>	<p>School Improvement Funds Grant</p> <p>Title Funds</p> <p>FRYSC</p>