

Activity #1:

What formative assessment is and isn't

Directions:

1. Read each of the scenarios.
2. Circle the examples of using *assessment FOR learning*.
3. Put a box around the examples of *assessment OF learning* only.

What formative assessment is and is not . . .

Example 1: The teacher is passing out the unit test, students are graphing their results and comparing to the last unit test. While students make corrections on the test, the teacher is calling small groups over to a table to review content. Students who do not need to make corrections serve as coaches for students making the corrections.

The teacher has recorded the test grades, but also made a list of content that wasn't mastered or with which students struggled. She'll make sure and connect the concepts that weren't mastered with the new content students will be learning and bring that content up on future bell ringers.

Depending on individual student difficulties with the content, she'll work out a tutoring time with the students as needed.

Example 2: The teacher is passing out a unit test to students. The teacher talks about the range of scores and asks for students to correct their mistakes. The students get out the test, make corrections and then put the test in the notebook. The teacher records the grades in her gradebook and once the students put the tests away, everyone moves on to a new lesson.