

2016-2017 Goals & Plans

Newport Independent

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Overview

Plan Name

2016-2017 Goals & Plans

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017 Goal: Newport Independent School District will increase their combined reading & mathematics KPREP proficiency score for all students to 59.9 for elementary school, 63.5 for middle school, and 64.1 for high school by 2019.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$33000
2	2016-2017 Goal: Increase the percentage of students who are college and career ready to 80% by 2019.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
3	2016-2017 Goal: Increase the cohort graduation rate to 98% by 2019.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$15000
4	2016-2017 Goal: Increase the average combined reading and math proficiency score for all students in the non-duplicated gap group to 59 in elementary school, to 62.4 in middle school, and to 63.2 in high school by 2019.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$18300
5	2016-2017 Goal: Newport Independent Schools will implement research-based strategies to meet their Learners Annual Measurable Objective of 51.6 in 2017.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$2000
6	2016-2017 Goal: Newport Independent School District will become a proficient school district. The overall accountability score will increase to be at or above the state average by 2017.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$30000
7	2016-2017: By 2020, Newport Independent Schools will decrease the number of students scoring at the novice level in all content areas and subcategories by 50%.	Objectives: 2 Strategies: 3 Activities: 8	Organizational	\$0

Goal 1: 2016-2017 Goal: Newport Independent School District will increase their combined reading & mathematics KPREP proficiency score for all students to 59.9 for elementary school, 63.5 for middle school, and 64.1 for high school by 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math K-PREP scores for all students to 43.8 for elementary school, 48.8 for middle school, and 49.7 for high school by 12/31/2017 as measured by all state required assessments as reported in the School Report Card.

Strategy 1:

Literacy Initiatives - Through further training and implementation of research-based best practices, the district will increase the number of proficient readers.

Category: Continuous Improvement

Activity - Effective Implementation of Book Room Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with school staff to assess the current needs for any additional literacy resources for each school's book rooms. Resources may include content area reading materials to align with content standards, mentor texts, professional literacy strategy resources, reader's theatre, and additional leveled reading materials for guided reading. Along with purchasing new resources, adequate training on how to utilize the resources will be provided to teachers that need additional assistance. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$30000	Grant Funds	Diane Hatfield, IAL Grant Coordinator Amy Gilkison, Chief Academic Officer
Activity - Reading Program Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will work with the district to analyze their current reading program for effectiveness and to determine next steps for future professional learning or other possible programs needed at their buildings. A committee of teacher leaders from each school will participate in the analysis process. Schools: Newport High School, Newport Primary School, Newport Intermediate School	Academic Support Program	02/01/2017	08/31/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Activity - Implementation & Monitoring of Literacy Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will work with all schools to develop a reflection tool to assess current implementation of strategies and initiatives. The results of this tool will be utilized with other walkthrough data to determine next steps for professional learning. In addition to training, the district will collaborate with the schools to provide support and resources for the literacy initiatives, including Stephanie Harvey, interactive writing journals, etc... Classroom walkthroughs and observations will be utilized to monitor the implementation.	Academic Support Program	03/01/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Schools: All Schools						

Strategy 2:

Math Initiatives - Through further training and implementation of research-based best practices, the district will increase the number of proficient mathematicians.

Category: Continuous Improvement

Activity - Guided Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with the schools to conduct a book study on Guided Math and effective practices for implementation in their classes. Training, support, and resources will be provided to teachers to help with implementation of Guided Math. One area of focus for future training will include effective planning and implementation of math centers in Guided Math.	Academic Support Program	05/01/2017	12/29/2017	\$3000	Title II Part A	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum
Schools: Newport High School, Newport Primary School, Newport Intermediate School						

Goal 2: 2016-2017 Goal: Increase the percentage of students who are college and career ready to 80% by 2019.

Measurable Objective 1:

collaborate to increase college and career readiness in Newport Independent Schools to 75% by 12/29/2017 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Academic and Career Advising - Within the district, students will have access to guidance services, career planning, college and health fairs, co-op programs, dual credit courses, intervention classes, vocational classes/Career Pathways, Torch Prep ACT interventions, and WIN Learning. The high school will establish a process to view student data, discuss data with individual students, and set college and career goals with students.

Category: Career Readiness Pathways

Activity - Expansion of Dual Credit & CCR Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leaders will collaborate with school leaders to plan and implement additional opportunities for students participating in the dual credit program and CCR options for students. Through expansion of the PLTW Biomedical Pathway, students will be able to take the additional courses required for the pathway. Other possible programs that are being investigated include a joint ROTC program with other River City Districts. A recent grant application for Upward Bound was submitted and if awarded, multiple new opportunities will be available to help our students become CCR.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Schools: Newport High School						

Activity - Continue Work to Develop the Newport Promise Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leaders will collaborate with stakeholders to continue development of the Newport Promise Program to extend post secondary opportunities for Newport students. Following the feasibility study, stakeholders are now starting the next steps required to develop the program.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Kelly Middleton, Superintendent
Schools: All Schools						

Strategy 2:

ACT & CCR Interventions - The district will provide CERT testing for high school students in grades ten to twelve. The high school will be responsible for implementation, analysis, and providing interventions for students based on student data to help students work toward meeting the college benchmarks on state required assessments.

Category: Career Readiness Pathways

Activity - Continue Monitoring of College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through effective utilization of MAP and CERT, leaders can monitor how many of our students are on track to be college ready. Reports and data analysis from these assessment programs will be utilized to determine interventions and next steps for the school and district.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer Rachel Ball, CCR Coach
Schools: Newport High School						

Activity - ACT & CCR Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leaders will collaborate with school leaders to develop, plan, and implement effective interventions to prepare our students for the ACT. Through data analysis, students will be provided targeted interventions for areas of need through Torch Prep ACT interventions and WIN Learning.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer Rachel Ball, CCR Coach
Schools: Newport High School						

Goal 3: 2016-2017 Goal: Increase the cohort graduation rate to 98% by 2019.

Measurable Objective 1:

collaborate to increase the cohort graduation rate to 96% by 06/30/2017 as measured by delivery targets on the state report card..

Strategy 1:

At-Risk Supports - The district will focus on providing support systems and resources to schools to help provide structure for at-risk students to prevent them from dropping out.

Category: Persistence to Graduation

Activity - Effective Use of the Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The DPP will provide any additional training to administrators in how to access, analyze, and use the Persistence to Graduation Tool that's available in Infinite Campus. Administrators will be responsible for sharing and utilizing this tool with their staff to help identify at-risk students in their building. Through early identification and building supports for these students, future drop outs will be prevented. The main focus of the work will center around how effective the schools are utilizing the tool with their staff.</p> <p>Schools: All Schools</p>	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Kevin McCormick, Interim DPP

Activity - Continue District Transition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will collaborate with school administrators to plan and implement transitional activities for all students. The activities will help to provide smooth transitions between grade levels and schools. The district's Move Up Day will occur at the end of the school year to provide students the experience of visiting their upcoming classroom, school, and teacher for the next school year. Before the start of the new school year, the district's Back to School Bash will provide families an opportunity to meet school staff, district leadership, and obtain information regarding available resources. District Home Visits will occur during the summer to allow students and their families another opportunity to meet teachers and begin building a positive relationship that's centered around creating a successful experience for all students. By providing these opportunities for our students, this support will eliminate barriers for at-risk students. This year, all of our transition activities will be very important since we will be reconfiguring the schools in our district. Through effective implementation of these activities, all students will be able to transition to their new schools and grades effectively.</p> <p>Schools: All Schools</p>	Academic Support Program	03/01/2017	08/31/2017	\$15000	General Fund	Carla Davis, Director of Curriculum Kevin McCormick, Interim DPP

Goal 4: 2016-2017 Goal: Increase the average combined reading and math proficiency score for all students in the non-duplicated gap group to 59 in elementary school, to 62.4 in middle school, and to 63.2 in high school by 2019.

Measurable Objective 1:

collaborate to ensure non-duplicated gap group will increase the percentage of students scoring at the proficient level to 42.6 in elementary school, 47.4 in middle school, and 48.4 in high school by 12/29/2017 as measured by state required assessments included in the School Report Card.

Strategy 1:

Response to Intervention - The district will collaborate with all schools to develop a systematic process for RtI within the district. Through effective implementation of the RtI tiers, students achievement gaps should begin to close.

Category: Continuous Improvement

Research Cited: KSI Document

Activity - RtI Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with the schools to evaluate, revise, and implement a thorough process by utilizing model plans, KSI document, and evidence based interventions. Schools: All Schools	Academic Support Program	03/01/2017	12/29/2017	\$0	No Funding Required	Carla Davis, Director of Curriculum
Activity - Data Collection & Analysis for Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In coordination with each school, the district will work to develop and implement a plan that includes collecting and analyzing instructional data on a regular basis to determine intervention needs, progress, and next steps. Schools: All Schools	Academic Support Program	03/01/2017	12/29/2017	\$0	No Funding Required	Carla Davis, Director of Curriculum
Activity - Continue Interventionist Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will collaborate with school administrations to provide the Math and ELA interventionists with further training and support to increase their effectiveness. Areas of focus will include data analysis of student progress, designing instruction to meet the individual needs of their students, and incorporating a variety of formative assessments to determine the content mastered by their students. The district will also implement a more thorough system to monitor the effectiveness of the intervention classes. Through implementation of the Title I, RTA, and MAF interventionists, the effectiveness of services will be increased.	Professional Learning	01/03/2017	12/29/2017	\$0	No Funding Required	Carla Davis, Director of Curriculum
Schools: All Schools						

Activity - Rtl Training for District Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Rtl Team Members will participate in Rtl training and provide follow-up training for teachers regarding strategies and next steps for the Rtl processes within their school. This team will work collaboratively to aid in the revisions to the district Rtl processes, data collection, and planning next steps for interventions within their school.	Behavioral Support Program, Academic Support Program	01/03/2017	08/01/2017	\$15000	IDEA	Carla Davis, Director of Curriculum
Schools: All Schools						

Strategy 2:

Analysis & Use of Non-Academic Data - District and school administrators will develop a process to collect, analyze, and utilize the non-academic data available to them to help identify and close gaps.

Category: Continuous Improvement

Activity - Continue Monitoring of Attendance Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will guide the schools to assess, revise, and implement an attendance plan that will increase student attendance. All stakeholders will be included in revisions, implementation, and monitoring of the plans. District leaders will monitor the implementation process at each school through the use of walkthroughs, site visits, and observations.	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Kevin McCormick, Interim DPP
Schools: All Schools						

Strategy 3:

Special Education Program Support - The district and school administrators will collaborate to provide on-going support for the special education teachers to provide them with proper training and resources. With this support, the teachers will be equipped with strategies, processes, and interventions needed to help close the gaps for students with disabilities.

Category: Professional Learning & Support

Activity - College and Career Readiness Initiative for Alternate Assessment Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The DOSE will be participating in a Task Force at KDE to provide input on the new CCR requirements. The district will collaborate with all schools to develop a District Level CCR Team to focus on developing a plan to assist Alternate Assessment students with CCR. Training will be provided for all stakeholders involved in the Alternate Assessments to ensure they are informed about all of the new requirements for the pilot program. Schools: Newport High School, Newport Intermediate School	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1500	IDEA	Lisa Swanson, Director of Special Education
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Activity - Special Education Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DOSE will collaborate with all schools to provide professional learning opportunities for all Special Education teachers. The focus areas of training will include explicit instruction and behavior strategies. Schools: All Schools	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1800	IDEA	Lisa Swanson, Director of Special Education

Goal 5: 2016-2017 Goal: Newport Independent Schools will implement research-based strategies to meet their Learners Annual Measurable Objective of 51.6 in 2017.

Measurable Objective 1:

collaborate to ensure quality instructional and assessment practices are used in all schools to increase the weighted Learners score to 38 in elementary school, 51.1 in middle school, and 67.5 in high school by 06/30/2017 as measured by progress on state testing as reported in the School Report Card..

Strategy 1:

K-12 Curriculum Alignment - The school and district will collaborate to develop and revise curriculum maps and pacing guides for all subject areas. The district will work with school leaders to address these areas: curricular gaps and overlaps, vertical alignment, KCAS, instructional planning documents for lessons and units of study, effective learning targets that target each specific content area's curriculum, and identification of essential standards at each grade level and content area.

Category: Continuous Improvement

Research Cited: Best Practices

Activity - Refinement of K-12 Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with school leadership to revise and update all K-12 curriculum documents. The work will focus on curriculum maps, pacing guides, essential standards, and will ensure that all documents align to each content area and grade level standards. Instructional coaches will work with teachers to guide this work in each school. The process is a continual progress and the work will focus on implementing the process with all staff. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

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Activity - Monitoring the Implementation of Structure of Lesson Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will collaborate to monitor the implementation of the expectations for the structure of a lesson within their building. Through monitoring of lesson/unit plans and walkthroughs, all administrators will be able to monitor implementation of these expectations. Areas that are addressed in the expectations are: first 15 minutes of a lesson, whole group instruction, small group instruction, use of explicit instruction, and the closing of a lesson. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Strategy 2:

Balanced Assessment Systems - The district will collaborate with all schools to develop a quality, comprehensive balanced assessment system for each school.

Category: Continuous Improvement

Activity - Refinement of Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with schools to refine and implement quality common unit assessments. Each school will be responsible for overseeing the development, implementation, analysis, and interventions based on data analysis to help students master the essential standards assessed. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Activity - Implementation & Monitoring of Assessment Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with each school to implement and monitor the assessment expectations for their staff. The expectations address formative assessments, summative assessments, analysis procedures, and steps that teachers will be expected to take following analysis if students did not master the essential standards. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Activity - Formative Assessment Strategy Training & Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with each school to provide training and resources on formative assessment strategies for their teachers. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$2000	Title II Part A	Amy Gilkison, Chief Academic Officer

Activity - Data Analysis Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will work with school leadership to develop and implement a process for data analysis of all assessments within their buildings. School leadership will ensure all teachers are trained on the process, monitor the implementation of the process, and provide feedback to teachers regarding their analysis. Within the process, utilization of all available data for instructional decisions will be an expectation to ensure students are making progress in each teacher's class.	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Schools: All Schools						

Activity - Mastery of Standards Monitoring Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will collaborate to develop a process for monitoring the mastery of essential standards within each school. This process will be the district's first step toward standards based grading.	Academic Support Program	08/01/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Schools: All Schools						

Activity - Utilization of Technology for Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with schools to ensure all available technology is being utilized in the assessment system. Training will be provided to school leadership on how to use the tools effectively for assessment development and analysis. Once trained, school leaders will lead training for their teachers in the assessment and data analysis tools. Pieces of technology that will be utilized for assessments are GradeCam, Schoology, and apps for iPads.	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Schools: All Schools						

Strategy 3:

Professional Learning Communities - The district will collaborate with each school to ensure that PLC time is being effectively utilized within their building.

Category: Continuous Improvement

Activity - Monitoring of PLC Protocols	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with school leadership to monitor an effective protocol that each building will follow with their PLC meetings each week. The protocols will focus on continued improvement through narrowing the focus to target areas of need for each building.	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
Schools: All Schools						

Activity - Continue Providing PLC Lead Training & Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leaders will collaborate with school leaders to continue providing additional trainings and support for PLC Leaders to increase their effectiveness. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer
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Goal 6: 2016-2017 Goal: Newport Independent School District will become a proficient school district. The overall accountability score will increase to be at or above the state average by 2017.

Measurable Objective 1:

collaborate to increase the district's overall accountability score from 61.1 to meet or exceed the state average by 12/31/2017 as measured by the Unbridled Learning Accountability Model.

Strategy 1:

District Strategic Planning - Strategic Planning

Category: Continuous Improvement

Activity - Monitoring Process for Strategic Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will develop a process for implementation and monitoring of the strategic plan. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer

Strategy 2:

District Processes and Procedures Manual - District leadership will collaborate to develop, refine, clarify, and communicate processes and procedures that help to guide all organizational and instructional work within the district.

Category: Management Systems

Activity - Continue Development of Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leadership will work to develop and implement department processes to ensure that all departments within the district review and refine their procedures. Leadership will collaboratively publish and communicate the processes with all stakeholders. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
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Activity - Review and Refine Current Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will implement a systematic process to review and refine current procedures within the district. Each department will participate and publish their procedures for clarification. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer

Activity - Communication of Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will ensure that multiple forms of communication are utilized with all stakeholders to clarify all district processes and procedures. Schools: All Schools	Policy and Process	08/01/2017	12/29/2017	\$0	No Funding Required	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer

Strategy 3:

Continuous School/District Improvement Strategies - The district will collaborate with school leadership to develop and implement strategies for continuous improvement. Utilization of quality tools for implementing, monitoring, and communicating strategies will be utilized within the district.

Category: Continuous Improvement

Activity - Implementation & Monitoring of 30-60-90 Day Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will implement and monitor the 30-60-90 day plans to focus their work on making progress toward their school improvement goals. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Strategy 4:

21st Century Learning Initiatives - The district will collaborate with school leadership to help develop and implement 21st Century Learning initiatives.

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Category: Continuous Improvement

Activity - Implementation and Monitoring District Instructional Technology Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will collaborate with schools to ensure effective implementation and monitoring of the district's technology initiatives, such as iPads, AirBooks, and Apple training. Continued training and resources will occur to ensure effective implementation. Plans are being developed to create a cohort of Teacher Leaders that will be trained to assist each school in effective use and implementation of their technology devices. Schools: All Schools	Technology	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer Rusty Adams, Director of Instructional Technology

Activity - Development of MakerSpaces	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through utilization of funding from the Innovative Approaches to Literacy Grant, we will begin developing a plan to create and implement MakerSpaces at each school. A District-wide team of administrators and teacher leaders will visit other sites, research effective areas to include, create a budget for their areas, and prioritize the implementation of areas in their plan. Schools: All Schools	Technology, Academic Support Program	02/01/2017	12/29/2017	\$30000	Grant Funds	Amy Gilkison, Chief Academic Officer Lisa Rizzo, IAL Grant Coordinator

Strategy 5:

Operational Efficiency and Effectiveness - District leadership will develop and implement systems and processes that support the efficient and effective completion of work to maintain an effective working and learning environment for all students and staff.

Category: Continuous Improvement

Activity - Facility and Maintenance Processes & Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district's facility director will collaborate with other leadership to review and revise all facility and maintenance processes to improve efficiency. Areas of focus for processes will include annual needs assessment of facilities, work order process, and a systematic process for monitoring/walkthroughs of facilities. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Tim Grayson, Facilities/Main tenance/Transportation Director

Activity - Technology Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The tech department will collaborate with other leadership to review and revise technology department processes. Areas of focus will include the tech work order process, district technology plans, and expansion of the 1:1 initiative. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Rusty Adams, Director of Instructional Technology
Activity - Finance Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The finance director will collaborate with other leadership to review and revise finance processes to improve efficiency. Areas of focus will include the use of an electronic format for purchase orders. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Tete Turner, Finance Director
Activity - Food Service Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The food service director will collaborate with other leadership to review and revise food service processes. Areas of focus will be the district's wellness policy and the utilization of a calorie counting process for the district. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Andrea Whiles, Food Services Director
Activity - Special Education Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The special education director will collaborate with other leadership and staff to review and revise special education processes within the district. Areas of focus will include monitoring of folders, proper utilization of Infinite Campus, effective processes for monitoring development of IEPs within the district, accountability for teachers, and providing training for teachers on instructional strategies for their students. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Lisa Swanson, Special Education Director
Activity - Student Services Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will collaborate with other leadership to review and revise student service processes in the district. Areas of focus will be development of a process to prevent and monitor bullying incidents in the district and district attendance.. Schools: All Schools	Policy and Process	01/03/2017	12/29/2017	\$0	No Funding Required	Kevin McCormick, Interim DPP

Goal 7: 2016-2017: By 2020, Newport Independent Schools will decrease the number of students scoring at the novice level in all content areas and subcategories by 50%.

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Measurable Objective 1:

collaborate to decrease the number of students scoring novice in all content areas and subcategories by 10% by 12/29/2017 as measured by KPREP assessments.

Strategy 1:

Instructional Support - Support will be provided to all schools to continue working toward moving their school closer to proficiency and to assist with closing gaps.

Category: Continuous Improvement

Activity - Implementation & Monitoring of Instructional Strategy Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have received training in research-based instructional strategies to build their toolboxes of knowledge. Training was focused on the work and research of Stephanie Harvey, Marzano, Silver & Strong, Kagan, and Beuhl. Teachers are now implementing the strategies in their classrooms and will be monitored by district and school leaders through walkthroughs and observations. Schools: All Schools	Professional Learning	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Activity - Project Based Learning Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To begin implementation of a Project Based Learning Initiative, a group of teachers will be asked to participate in a pilot group that will attend training and implement PBL in their classrooms on a regular basis. As part of the pilot group, district and school leaders will provide feedback on observations and walkthroughs and work with the pilot participants to plan next steps for implementation in the district. Schools: All Schools	Professional Learning, Academic Support Program	06/01/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum

Strategy 2:

Teacher Professional Learning - In order to increase the effectiveness of our teachers, targeted professional learning opportunities will be planned for implementation.

Category: Professional Learning & Support

Activity - Teacher Induction Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to the District's 1st Year and 2nd Year Teacher Induction Training Programs, all schools will develop and implement a building level training program to provide on-going support to their new teachers. Schools: All Schools	Professional Learning	07/01/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

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Activity - Poverty Training & Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To expand upon the work our district does with home visits, customer service, and building relationships, district and school leaders will provide training on strategies to engage students from poverty. Leaders will utilize resources from the Eric Jensen Poverty Institute to develop and implement the training. In addition, district leaders will collaborate with school and community leaders to facilitate a Poverty Simulation for all employees to increase their awareness of the impact of poverty on families and students. Schools: All Schools	Professional Learning, Community Engagement	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Activity - Teacher Leadership Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Following a planned selection process, teachers will be invited to participate in a Teacher Leadership Cadre to learn leadership skills they can use in their buildings as part of the decision making process and PLC work. Schools: All Schools	Professional Learning	05/01/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum Kelly Middleton, Superintendent

Measurable Objective 2:

collaborate to improve the Rtl processes in all schools to assist with closing the achievement gaps by 12/29/2017 as measured by KPREP, EOC, and ACT test data.

Strategy 1:

Rtl Interventions - As part of the District Rtl Processes, all schools will plan, implement, and monitor effective interventions for all students in Tier I, II, and III.

Category: Continuous Improvement

Research Cited: Mike Mattos, It's About Time resources from Solution Tree

Activity - Tier I Core Instruction Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve our inverted Rtl pyramid, teachers will work to improve their core instruction. As part of the process, teachers will be identifying essential standards for their content area and grade level, tracking data to justify mastery of essential standards and identify students that need additional instruction, and provide targeted Tier I interventions for identified students. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Amy Gilkison, Chief Academic Officer

Activity - Schoolwide Rtl Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School leaders will evaluate their current Rtl Block to identify areas for improvement and revise their plans to better meet the needs of students in both literacy and math. Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Carla Davis, Director of Curriculum
Activity - Tier II/III Math & Literacy Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will utilize math/literacy intervention materials and programs with their Tier II/III students. District and school leaders will monitor the implementation and data to assess the effectiveness while determining next steps to improve the process Schools: All Schools	Academic Support Program	01/03/2017	12/29/2017	\$0	No Funding Required	Carla Davis, Director of Curriculum

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue District Transition Activities	The district will collaborate with school administrators to plan and implement transitional activities for all students. The activities will help to provide smooth transitions between grade levels and schools. The district's Move Up Day will occur at the end of the school year to provide students the experience of visiting their upcoming classroom, school, and teacher for the next school year. Before the start of the new school year, the district's Back to School Bash will provide families an opportunity to meet school staff, district leadership, and obtain information regarding available resources. District Home Visits will occur during the summer to allow students and their families another opportunity to meet teachers and begin building a positive relationship that's centered around creating a successful experience for all students. By providing these opportunities for our students, this support will eliminate barriers for at-risk students. This year, all of our transition activities will be very important since we will be reconfiguring the schools in our district. Through effective implementation of these activities, all students will be able to transition to their new schools and grades effectively.	Academic Support Program	03/01/2017	08/31/2017	\$15000	Carla Davis, Director of Curriculum Kevin McCormick, Interim DPP
Total					\$15000	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Initiative for Alternate Assessment Students	The DOSE will be participating in a Task Force at KDE to provide input on the new CCR requirements. The district will collaborate with all schools to develop a District Level CCR Team to focus on developing a plan to assist Alternate Assessment students with CCR. Training will be provided for all stakeholders involved in the Alternate Assessments to ensure they are informed about all of the new requirements for the pilot program.	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1500	Lisa Swanson, Director of Special Education

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Rtl Training for District Team	District Rtl Team Members will participate in Rtl training and provide follow-up training for teachers regarding strategies and next steps for the Rtl processes within their school. This team will work collaboratively to aid in the revisions to the district Rtl processes, data collection, and planning next steps for interventions within their school.	Behavioral Support Program, Academic Support Program	01/03/2017	08/01/2017	\$15000	Carla Davis, Director of Curriculum
Special Education Professional Learning Opportunities	The DOSE will collaborate with all schools to provide professional learning opportunities for all Special Education teachers. The focus areas of training will include explicit instruction and behavior strategies.	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1800	Lisa Swanson, Director of Special Education
Total					\$18300	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue Providing PLC Lead Training & Support	District leaders will collaborate with school leaders to continue providing additional trainings and support for PLC Leaders to increase their effectiveness.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Tier II/III Math & Literacy Interventions	Each school will utilize math/literacy intervention materials and programs with their Tier II/III students. District and school leaders will monitor the implementation and data to assess the effectiveness while determining next steps to improve the process	Academic Support Program	01/03/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Schoolwide Rtl Block	School leaders will evaluate their current Rtl Block to identify areas for improvement and revise their plans to better meet the needs of students in both literacy and math.	Academic Support Program	01/03/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Review and Refine Current Procedures	District leadership will implement a systematic process to review and refine current procedures within the district. Each department will participate and publish their procedures for clarification.	Policy and Process	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Tier I Core Instruction Interventions	To improve our inverted Rtl pyramid, teachers will work to improve their core instruction. As part of the process, teachers will be identifying essential standards for their content area and grade level, tracking data to justify mastery of essential standards and identify students that need additional instruction, and provide targeted Tier I interventions for identified students.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer

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Implementation and Monitoring District Instructional Technology Initiatives	District leadership will collaborate with schools to ensure effective implementation and monitoring of the district's technology initiatives, such as iPads, AirBooks, and Apple training. Continued training and resources will occur to ensure effective implementation. Plans are being developed to create a cohort of Teacher Leaders that will be trained to assist each school in effective use and implementation of their technology devices.	Technology	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Rusty Adams, Director of Instructional Technology
Mastery of Standards Monitoring Process	District and school leadership will collaborate to develop a process for monitoring the mastery of essential standards within each school. This process will be the district's first step toward standards based grading.	Academic Support Program	08/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of Instructional Strategy Trainings	Teachers have received training in research-based instructional strategies to build their toolboxes of knowledge. Training was focused on the work and research of Stephanie Harvey, Marzano, Silver & Strong, Kagan, and Beuhl. Teachers are now implementing the strategies in their classrooms and will be monitored by district and school leaders through walkthroughs and observations.	Professional Learning	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Rtl Processes	The district will collaborate with the schools to evaluate, revise, and implement a thorough process by utilizing model plans, KSI document, and evidence based interventions.	Academic Support Program	03/01/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Student Services Processes	The DPP will collaborate with other leadership to review and revise student service processes in the district. Areas of focus will be development of a process to prevent and monitor bullying incidents in the district and district attendance..	Policy and Process	01/03/2017	12/29/2017	\$0	Kevin McCormick, Interim DPP
Finance Processes	The finance director will collaborate with other leadership to review and revise finance processes to improve efficiency. Areas of focus will include the use of an electronic format for purchase orders.	Policy and Process	01/03/2017	12/29/2017	\$0	Tete Turner, Finance Director
Poverty Training & Awareness	To expand upon the work our district does with home visits, customer service, and building relationships, district and school leaders will provide training on strategies to engage students from poverty. Leaders will utilize resources from the Eric Jensen Poverty Institute to develop and implement the training. In addition, district leaders will collaborate with school and community leaders to facilitate a Poverty Simulation for all employees to increase their awareness of the impact of poverty on families and students.	Professional Learning, Community Engagement	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of 30-60-90 Day Plans	District and school leadership will implement and monitor the 30-60-90 day plans to focus their work on making progress toward their school improvement goals.	Policy and Process	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Data Collection & Analysis for Interventions	In coordination with each school, the district will work to develop and implement a plan that includes collecting and analyzing instructional data on a regular basis to determine intervention needs, progress, and next steps.	Academic Support Program	03/01/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum

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Communication of Manual	District leadership will ensure that multiple forms of communication are utilized with all stakeholders to clarify all district processes and procedures.	Policy and Process	08/01/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Project Based Learning Pilot	To begin implementation of a Project Based Learning Initiative, a group of teachers will be asked to participate in a pilot group that will attend training and implement PBL in their classrooms on a regular basis. As part of the pilot group, district and school leaders will provide feedback on observations and walkthroughs and work with the pilot participants to plan next steps for implementation in the district.	Professional Learning, Academic Support Program	06/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum
Continue Interventionist Support	The district will collaborate with school administrations to provide the Math and ELA interventionists with further training and support to increase their effectiveness. Areas of focus will include data analysis of student progress, designing instruction to meet the individual needs of their students, and incorporating a variety of formative assessments to determine the content mastered by their students. The district will also implement a more thorough system to monitor the effectiveness of the intervention classes. Through implementation of the Title I, RTA, and MAF interventionists, the effectiveness of services will be increased.	Professional Learning	01/03/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Utilization of Technology for Assessments	The district will work with schools to ensure all available technology is being utilized in the assessment system. Training will be provided to school leadership on how to use the tools effectively for assessment development and analysis. Once trained, school leaders will lead training for their teachers in the assessment and data analysis tools. Pieces of technology that will be utilized for assessments are GradeCam, Schoology, and apps for iPads.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Continue Monitoring of College Readiness	Through effective utilization of MAP and CERT, leaders can monitor how many of our students are on track to be college ready. Reports and data analysis from these assessment programs will be utilized to determine interventions and next steps for the school and district.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Rachel Ball, CCR Coach
Continue Monitoring of Attendance Plans	The district will guide the schools to assess, revise, and implement an attendance plan that will increase student attendance. All stakeholders will be included in revisions, implementation, and monitoring of the plans. District leaders will monitor the implementation process at each school through the use of walkthroughs, site visits, and observations.	Academic Support Program	01/03/2017	12/29/2017	\$0	Kevin McCormick, Interim DPP

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Facility and Maintenance Processes & Procedures	The district's facility director will collaborate with other leadership to review and revise all facility and maintenance processes to improve efficiency. Areas of focus for processes will include annual needs assessment of facilities, work order process, and a systematic process for monitoring/walkthroughs of facilities.	Policy and Process	01/03/2017	12/29/2017	\$0	Tim Grayson, Facilities/Main Maintenance/Transportation Director
Food Service Processes	The food service director will collaborate with other leadership to review and revise food service processes. Areas of focus will be the district's wellness policy and the utilization of a calorie counting process for the district.	Policy and Process	01/03/2017	12/29/2017	\$0	Andrea Whiles, Food Services Director
Reading Program Analysis	Each school will work with the district to analyze their current reading program for effectiveness and to determine next steps for future professional learning or other possible programs needed at their buildings. A committee of teacher leaders from each school will participate in the analysis process.	Academic Support Program	02/01/2017	08/31/2017	\$0	Amy Gilkison, Chief Academic Officer
Refinement of K-12 Curriculum Maps	The district will work with school leadership to revise and update all K-12 curriculum documents. The work will focus on curriculum maps, pacing guides, essential standards, and will ensure that all documents align to each content area and grade level standards. Instructional coaches will work with teachers to guide this work in each school. The process is a continual progress and the work will focus on implementing the process with all staff.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of Literacy Initiatives	The district will work with all schools to develop a reflection tool to assess current implementation of strategies and initiatives. The results of this tool will be utilized with other walkthrough data to determine next steps for professional learning. In addition to training, the district will collaborate with the schools to provide support and resources for the literacy initiatives, including Stephanie Harvey, interactive writing journals, etc... Classroom walkthroughs and observations will be utilized to monitor the implementation.	Academic Support Program	03/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of Assessment Expectations	The district will work with each school to implement and monitor the assessment expectations for their staff. The expectations address formative assessments, summative assessments, analysis procedures, and steps that teachers will be expected to take following analysis if students did not master the essential standards.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Monitoring the Implementation of Structure of Lesson Expectations	District and school leadership will collaborate to monitor the implementation of the expectations for the structure of a lesson within their building. Through monitoring of lesson/unit plans and walkthroughs, all administrators will be able to monitor implementation of these expectations. Areas that are addressed in the expectations are: first 15 minutes of a lesson, whole group instruction, small group instruction, use of explicit instruction, and the closing of a lesson.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer

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Monitoring Process for Strategic Plan	District leadership will develop a process for implementation and monitoring of the strategic plan.	Policy and Process	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Special Education Processes	The special education director will collaborate with other leadership and staff to review and revise special education processes within the district. Areas of focus will include monitoring of folders, proper utilization of Infinite Campus, effective processes for monitoring development of IEPs within the district, accountability for teachers, and providing training for teachers on instructional strategies for their students.	Policy and Process	01/03/2017	12/29/2017	\$0	Lisa Swanson, Special Education Director
Continue Development of Processes	District leadership will work to develop and implement department processes to ensure that all departments within the district review and refine their procedures. Leadership will collaboratively publish and communicate the processes with all stakeholders.	Policy and Process	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Data Analysis Process	The district will work with school leadership to develop and implement a process for data analysis of all assessments within their buildings. School leadership will ensure all teachers are trained on the process, monitor the implementation of the process, and provide feedback to teachers regarding their analysis. Within the process, utilization of all available data for instructional decisions will be an expectation to ensure students are making progress in each teacher's class.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Expansion of Dual Credit & CCR Programs	District leaders will collaborate with school leaders to plan and implement additional opportunities for students participating in the dual credit program and CCR options for students. Through expansion of the PLTW Biomedical Pathway, students will be able to take the additional courses required for the pathway. Other possible programs that are being investigated include a joint ROTC program with other River City Districts. A recent grant application for Upward Bound was submitted and if awarded, multiple new opportunities will be available to help our students become CCR.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Technology Processes	The tech department will collaborate with other leadership to review and revise technology department processes. Areas of focus will include the tech work order process, district technology plans, and expansion of the 1:1 initiative.	Policy and Process	01/03/2017	12/29/2017	\$0	Rusty Adams, Director of Instructional Technology

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Continue Work to Develop the Newport Promise Program	District leaders will collaborate with stakeholders to continue development of the Newport Promise Program to extend post secondary opportunities for Newport students. Following the feasibility study, stakeholders are now starting the next steps required to develop the program.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent
Refinement of Common Unit Assessments	The district will collaborate with schools to refine and implement quality common unit assessments. Each school will be responsible for overseeing the development, implementation, analysis, and interventions based on data analysis to help students master the essential standards assessed.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Teacher Leadership Cadre	Following a planned selection process, teachers will be invited to participate in a Teacher Leadership Cadre to learn leadership skills they can use in their buildings as part of the decision making process and PLC work.	Professional Learning	05/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum Kelly Middleton, Superintendent
ACT & CCR Interventions	District leaders will collaborate with school leaders to develop, plan, and implement effective interventions to prepare our students for the ACT. Through data analysis, students will be provided targeted interventions for areas of need through Torch Prep ACT interventions and WIN Learning.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Rachel Ball, CCR Coach
Monitoring of PLC Protocols	The district will collaborate with school leadership to monitor an effective protocol that each building will follow with their PLC meetings each week. The protocols will focus on continued improvement through narrowing the focus to target areas of need for each building.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Teacher Induction Program Expansion	In addition to the District's 1st Year and 2nd Year Teacher Induction Training Programs, all schools will develop and implement a building level training program to provide on-going support to their new teachers.	Professional Learning	07/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Effective Use of the Persistence to Graduation Tool	The DPP will provide any additional training to administrators in how to access, analyze, and use the Persistence to Graduation Tool that's available in Infinite Campus. Administrators will be responsible for sharing and utilizing this tool with their staff to help identify at-risk students in their building. Through early identification and building supports for these students, future drop outs will be prevented. The main focus of the work will center around how effective the schools are utilizing the tool with their staff.	Academic Support Program	01/03/2017	12/29/2017	\$0	Kevin McCormick, Interim DPP
Total					\$0	

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Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment Strategy Training & Resources	The district will work with each school to provide training and resources on formative assessment strategies for their teachers.	Academic Support Program	01/03/2017	12/29/2017	\$2000	Amy Gilkison, Chief Academic Officer
Guided Math	The district will collaborate with the schools to conduct a book study on Guided Math and effective practices for implementation in their classes. Training, support, and resources will be provided to teachers to help with implementation of Guided Math. One area of focus for future training will include effective planning and implementation of math centers in Guided Math.	Academic Support Program	05/01/2017	12/29/2017	\$3000	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum
Total					\$5000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Development of MakerSpaces	Through utilization of funding from the Innovative Approaches to Literacy Grant, we will begin developing a plan to create and implement MakerSpaces at each school. A District-wide team of administrators and teacher leaders will visit other sites, research effective areas to include, create a budget for their areas, and prioritize the implementation of areas in their plan.	Technology, Academic Support Program	02/01/2017	12/29/2017	\$30000	Amy Gilkison, Chief Academic Officer Lisa Rizzo, IAL Grant Coordinator
Effective Implementation of Book Room Resources	The district will collaborate with school staff to assess the current needs for any additional literacy resources for each school's book rooms. Resources may include content area reading materials to align with content standards, mentor texts, professional literacy strategy resources, reader's theatre, and additional leveled reading materials for guided reading. Along with purchasing new resources, adequate training on how to utilize the resources will be provided to teachers that need additional assistance.	Academic Support Program	01/03/2017	12/29/2017	\$30000	Diane Hatfield, IAL Grant Coordinator Amy Gilkison, Chief Academic Officer
Total					\$60000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Effective Use of the Persistence to Graduation Tool	The DPP will provide any additional training to administrators in how to access, analyze, and use the Persistence to Graduation Tool that's available in Infinite Campus. Administrators will be responsible for sharing and utilizing this tool with their staff to help identify at-risk students in their building. Through early identification and building supports for these students, future drop outs will be prevented. The main focus of the work will center around how effective the schools are utilizing the tool with their staff.	Academic Support Program	01/03/2017	12/29/2017	\$0	Kevin McCormick, Interim DPP
Continue District Transition Activities	The district will collaborate with school administrators to plan and implement transitional activities for all students. The activities will help to provide smooth transitions between grade levels and schools. The district's Move Up Day will occur at the end of the school year to provide students the experience of visiting their upcoming classroom, school, and teacher for the next school year. Before the start of the new school year, the district's Back to School Bash will provide families an opportunity to meet school staff, district leadership, and obtain information regarding available resources. District Home Visits will occur during the summer to allow students and their families another opportunity to meet teachers and begin building a positive relationship that's centered around creating a successful experience for all students. By providing these opportunities for our students, this support will eliminate barriers for at-risk students. This year, all of our transition activities will be very important since we will be reconfiguring the schools in our district. Through effective implementation of these activities, all students will be able to transition to their new schools and grades effectively.	Academic Support Program	03/01/2017	08/31/2017	\$15000	Carla Davis, Director of Curriculum Kevin McCormick, Interim DPP
Rtl Processes	The district will collaborate with the schools to evaluate, revise, and implement a thorough process by utilizing model plans, KSI document, and evidence based interventions.	Academic Support Program	03/01/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum

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Data Collection & Analysis for Interventions	In coordination with each school, the district will work to develop and implement a plan that includes collecting and analyzing instructional data on a regular basis to determine intervention needs, progress, and next steps.	Academic Support Program	03/01/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Continue Interventionist Support	The district will collaborate with school administrations to provide the Math and ELA interventionists with further training and support to increase their effectiveness. Areas of focus will include data analysis of student progress, designing instruction to meet the individual needs of their students, and incorporating a variety of formative assessments to determine the content mastered by their students. The district will also implement a more thorough system to monitor the effectiveness of the intervention classes. Through implementation of the Title I, RTA, and MAF interventionists, the effectiveness of services will be increased.	Professional Learning	01/03/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Continue Monitoring of Attendance Plans	The district will guide the schools to assess, revise, and implement an attendance plan that will increase student attendance. All stakeholders will be included in revisions, implementation, and monitoring of the plans. District leaders will monitor the implementation process at each school through the use of walkthroughs, site visits, and observations.	Academic Support Program	01/03/2017	12/29/2017	\$0	Kevin McCormick, Interim DPP
Effective Implementation of Book Room Resources	The district will collaborate with school staff to assess the current needs for any additional literacy resources for each school's book rooms. Resources may include content area reading materials to align with content standards, mentor texts, professional literacy strategy resources, reader's theatre, and additional leveled reading materials for guided reading. Along with purchasing new resources, adequate training on how to utilize the resources will be provided to teachers that need additional assistance.	Academic Support Program	01/03/2017	12/29/2017	\$30000	Diane Hatfield, IAL Grant Coordinator Amy Gilkison, Chief Academic Officer
Refinement of K-12 Curriculum Maps	The district will work with school leadership to revise and update all K-12 curriculum documents. The work will focus on curriculum maps, pacing guides, essential standards, and will ensure that all documents align to each content area and grade level standards. Instructional coaches will work with teachers to guide this work in each school. The process is a continual progress and the work will focus on implementing the process with all staff.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Monitoring the Implementation of Structure of Lesson Expectations	District and school leadership will collaborate to monitor the implementation of the expectations for the structure of a lesson within their building. Through monitoring of lesson/unit plans and walkthroughs, all administrators will be able to monitor implementation of these expectations. Areas that are addressed in the expectations are: first 15 minutes of a lesson, whole group instruction, small group instruction, use of explicit instruction, and the closing of a lesson.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer

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Refinement of Common Unit Assessments	The district will collaborate with schools to refine and implement quality common unit assessments. Each school will be responsible for overseeing the development, implementation, analysis, and interventions based on data analysis to help students master the essential standards assessed.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of Assessment Expectations	The district will work with each school to implement and monitor the assessment expectations for their staff. The expectations address formative assessments, summative assessments, analysis procedures, and steps that teachers will be expected to take following analysis if students did not master the essential standards.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Formative Assessment Strategy Training & Resources	The district will work with each school to provide training and resources on formative assessment strategies for their teachers.	Academic Support Program	01/03/2017	12/29/2017	\$2000	Amy Gilkison, Chief Academic Officer
Data Analysis Process	The district will work with school leadership to develop and implement a process for data analysis of all assessments within their buildings. School leadership will ensure all teachers are trained on the process, monitor the implementation of the process, and provide feedback to teachers regarding their analysis. Within the process, utilization of all available data for instructional decisions will be an expectation to ensure students are making progress in each teacher's class.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Mastery of Standards Monitoring Process	District and school leadership will collaborate to develop a process for monitoring the mastery of essential standards within each school. This process will be the district's first step toward standards based grading.	Academic Support Program	08/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Utilization of Technology for Assessments	The district will work with schools to ensure all available technology is being utilized in the assessment system. Training will be provided to school leadership on how to use the tools effectively for assessment development and analysis. Once trained, school leaders will lead training for their teachers in the assessment and data analysis tools. Pieces of technology that will be utilized for assessments are GradeCam, Schoology, and apps for iPads.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Monitoring of PLC Protocols	The district will collaborate with school leadership to monitor an effective protocol that each building will follow with their PLC meetings each week. The protocols will focus on continued improvement through narrowing the focus to target areas of need for each building.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Monitoring Process for Strategic Plan	District leadership will develop a process for implementation and monitoring of the strategic plan.	Policy and Process	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer

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Continue Development of Processes	District leadership will work to develop and implement department processes to ensure that all departments within the district review and refine their procedures. Leadership will collaboratively publish and communicate the processes with all stakeholders.	Policy and Process	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Review and Refine Current Procedures	District leadership will implement a systematic process to review and refine current procedures within the district. Each department will participate and publish their procedures for clarification.	Policy and Process	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Communication of Manual	District leadership will ensure that multiple forms of communication are utilized with all stakeholders to clarify all district processes and procedures.	Policy and Process	08/01/2017	12/29/2017	\$0	Kelly Middleton, Superintendent Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of 30-60-90 Day Plans	District and school leadership will implement and monitor the 30-60-90 day plans to focus their work on making progress toward their school improvement goals.	Policy and Process	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation and Monitoring District Instructional Technology Initiatives	District leadership will collaborate with schools to ensure effective implementation and monitoring of the district's technology initiatives, such as iPads, AirBooks, and Apple training. Continued training and resources will occur to ensure effective implementation. Plans are being developed to create a cohort of Teacher Leaders that will be trained to assist each school in effective use and implementation of their technology devices.	Technology	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Rusty Adams, Director of Instructional Technology
Facility and Maintenance Processes & Procedures	The district's facility director will collaborate with other leadership to review and revise all facility and maintenance processes to improve efficiency. Areas of focus for processes will include annual needs assessment of facilities, work order process, and a systematic process for monitoring/walkthroughs of facilities.	Policy and Process	01/03/2017	12/29/2017	\$0	Tim Grayson, Facilities/Main tenance/Transportation Director
Technology Processes	The tech department will collaborate with other leadership to review and revise technology department processes. Areas of focus will include the tech work order process, district technology plans, and expansion of the 1:1 initiative.	Policy and Process	01/03/2017	12/29/2017	\$0	Rusty Adams, Director of Instructional Technology
Finance Processes	The finance director will collaborate with other leadership to review and revise finance processes to improve efficiency. Areas of focus will include the use of an electronic format for purchase orders.	Policy and Process	01/03/2017	12/29/2017	\$0	Tete Turner, Finance Director

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Food Service Processes	The food service director will collaborate with other leadership to review and revise food service processes. Areas of focus will be the district's wellness policy and the utilization of a calorie counting process for the district.	Policy and Process	01/03/2017	12/29/2017	\$0	Andrea Whiles, Food Services Director
Special Education Processes	The special education director will collaborate with other leadership and staff to review and revise special education processes within the district. Areas of focus will include monitoring of folders, proper utilization of Infinite Campus, effective processes for monitoring development of IEPs within the district, accountability for teachers, and providing training for teachers on instructional strategies for their students.	Policy and Process	01/03/2017	12/29/2017	\$0	Lisa Swanson, Special Education Director
Student Services Processes	The DPP will collaborate with other leadership to review and revise student service processes in the district. Areas of focus will be development of a process to prevent and monitor bullying incidents in the district and district attendance..	Policy and Process	01/03/2017	12/29/2017	\$0	Kevin McCormick, Interim DPP
Implementation & Monitoring of Instructional Strategy Trainings	Teachers have received training in research-based instructional strategies to build their toolboxes of knowledge. Training was focused on the work and research of Stephanie Harvey, Marzano, Silver & Strong, Kagan, and Beuhl. Teachers are now implementing the strategies in their classrooms and will be monitored by district and school leaders through walkthroughs and observations.	Professional Learning	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Continue Work to Develop the Newport Promise Program	District leaders will collaborate with stakeholders to continue development of the Newport Promise Program to extend post secondary opportunities for Newport students. Following the feasibility study, stakeholders are now starting the next steps required to develop the program.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Kelly Middleton, Superintendent
Rtl Training for District Team	District Rtl Team Members will participate in Rtl training and provide follow-up training for teachers regarding strategies and next steps for the Rtl processes within their school. This team will work collaboratively to aid in the revisions to the district Rtl processes, data collection, and planning next steps for interventions within their school.	Behavioral Support Program, Academic Support Program	01/03/2017	08/01/2017	\$15000	Carla Davis, Director of Curriculum
Continue Providing PLC Lead Training & Support	District leaders will collaborate with school leaders to continue providing additional trainings and support for PLC Leaders to increase their effectiveness.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Implementation & Monitoring of Literacy Initiatives	The district will work with all schools to develop a reflection tool to assess current implementation of strategies and initiatives. The results of this tool will be utilized with other walkthrough data to determine next steps for professional learning. In addition to training, the district will collaborate with the schools to provide support and resources for the literacy initiatives, including Stephanie Harvey, interactive writing journals, etc... Classroom walkthroughs and observations will be utilized to monitor the implementation.	Academic Support Program	03/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer

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Special Education Professional Learning Opportunities	The DOSE will collaborate with all schools to provide professional learning opportunities for all Special Education teachers. The focus areas of training will include explicit instruction and behavior strategies.	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1800	Lisa Swanson, Director of Special Education
Development of MakerSpaces	Through utilization of funding from the Innovative Approaches to Literacy Grant, we will begin developing a plan to create and implement MakerSpaces at each school. A District-wide team of administrators and teacher leaders will visit other sites, research effective areas to include, create a budget for their areas, and prioritize the implementation of areas in their plan.	Technology, Academic Support Program	02/01/2017	12/29/2017	\$30000	Amy Gilkison, Chief Academic Officer Lisa Rizzo, IAL Grant Coordinator
Teacher Induction Program Expansion	In addition to the District's 1st Year and 2nd Year Teacher Induction Training Programs, all schools will develop and implement a building level training program to provide on-going support to their new teachers.	Professional Learning	07/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Poverty Training & Awareness	To expand upon the work our district does with home visits, customer service, and building relationships, district and school leaders will provide training on strategies to engage students from poverty. Leaders will utilize resources from the Eric Jensen Poverty Institute to develop and implement the training. In addition, district leaders will collaborate with school and community leaders to facilitate a Poverty Simulation for all employees to increase their awareness of the impact of poverty on families and students.	Professional Learning, Community Engagement	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Teacher Leadership Cadre	Following a planned selection process, teachers will be invited to participate in a Teacher Leadership Cadre to learn leadership skills they can use in their buildings as part of the decision making process and PLC work.	Professional Learning	05/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum Kelly Middleton, Superintendent
Project Based Learning Pilot	To begin implementation of a Project Based Learning Initiative, a group of teachers will be asked to participate in a pilot group that will attend training and implement PBL in their classrooms on a regular basis. As part of the pilot group, district and school leaders will provide feedback on observations and walkthroughs and work with the pilot participants to plan next steps for implementation in the district.	Professional Learning, Academic Support Program	06/01/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum

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Tier I Core Instruction Interventions	To improve our inverted Rtl pyramid, teachers will work to improve their core instruction. As part of the process, teachers will be identifying essential standards for their content area and grade level, tracking data to justify mastery of essential standards and identify students that need additional instruction, and provide targeted Tier I interventions for identified students.	Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer
Schoolwide Rtl Block	School leaders will evaluate their current Rtl Block to identify areas for improvement and revise their plans to better meet the needs of students in both literacy and math.	Academic Support Program	01/03/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Tier II/III Math & Literacy Interventions	Each school will utilize math/literacy intervention materials and programs with their Tier II/III students. District and school leaders will monitor the implementation and data to assess the effectiveness while determining next steps to improve the process	Academic Support Program	01/03/2017	12/29/2017	\$0	Carla Davis, Director of Curriculum
Total					\$93800	

Newport Primary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Program Analysis	Each school will work with the district to analyze their current reading program for effectiveness and to determine next steps for future professional learning or other possible programs needed at their buildings. A committee of teacher leaders from each school will participate in the analysis process.	Academic Support Program	02/01/2017	08/31/2017	\$0	Amy Gilkison, Chief Academic Officer
Guided Math	The district will collaborate with the schools to conduct a book study on Guided Math and effective practices for implementation in their classes. Training, support, and resources will be provided to teachers to help with implementation of Guided Math. One area of focus for future training will include effective planning and implementation of math centers in Guided Math.	Academic Support Program	05/01/2017	12/29/2017	\$3000	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum
Total					\$3000	

Newport Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Program Analysis	Each school will work with the district to analyze their current reading program for effectiveness and to determine next steps for future professional learning or other possible programs needed at their buildings. A committee of teacher leaders from each school will participate in the analysis process.	Academic Support Program	02/01/2017	08/31/2017	\$0	Amy Gilkison, Chief Academic Officer

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Guided Math	The district will collaborate with the schools to conduct a book study on Guided Math and effective practices for implementation in their classes. Training, support, and resources will be provided to teachers to help with implementation of Guided Math. One area of focus for future training will include effective planning and implementation of math centers in Guided Math.	Academic Support Program	05/01/2017	12/29/2017	\$3000	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum
College and Career Readiness Initiative for Alternate Assessment Students	The DOSE will be participating in a Task Force at KDE to provide input on the new CCR requirements. The district will collaborate with all schools to develop a District Level CCR Team to focus on developing a plan to assist Alternate Assessment students with CCR. Training will be provided for all stakeholders involved in the Alternate Assessments to ensure they are informed about all of the new requirements for the pilot program.	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1500	Lisa Swanson, Director of Special Education
Total					\$4500	

Newport High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Program Analysis	Each school will work with the district to analyze their current reading program for effectiveness and to determine next steps for future professional learning or other possible programs needed at their buildings. A committee of teacher leaders from each school will participate in the analysis process.	Academic Support Program	02/01/2017	08/31/2017	\$0	Amy Gilkison, Chief Academic Officer
Guided Math	The district will collaborate with the schools to conduct a book study on Guided Math and effective practices for implementation in their classes. Training, support, and resources will be provided to teachers to help with implementation of Guided Math. One area of focus for future training will include effective planning and implementation of math centers in Guided Math.	Academic Support Program	05/01/2017	12/29/2017	\$3000	Amy Gilkison, Chief Academic Officer Carla Davis, Director of Curriculum
Expansion of Dual Credit & CCR Programs	District leaders will collaborate with school leaders to plan and implement additional opportunities for students participating in the dual credit program and CCR options for students. Through expansion of the PLTW Biomedical Pathway, students will be able to take the additional courses required for the pathway. Other possible programs that are being investigated include a joint ROTC program with other River City Districts. A recent grant application for Upward Bound was submitted and if awarded, multiple new opportunities will be available to help our students become CCR.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer

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Continue Monitoring of College Readiness	Through effective utilization of MAP and CERT, leaders can monitor how many of our students are on track to be college ready. Reports and data analysis from these assessment programs will be utilized to determine interventions and next steps for the school and district.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Rachel Ball, CCR Coach
ACT & CCR Interventions	District leaders will collaborate with school leaders to develop, plan, and implement effective interventions to prepare our students for the ACT. Through data analysis, students will be provided targeted interventions for areas of need through Torch Prep ACT interventions and WIN Learning.	Career Preparation/Orientation, Academic Support Program	01/03/2017	12/29/2017	\$0	Amy Gilkison, Chief Academic Officer Rachel Ball, CCR Coach
College and Career Readiness Initiative for Alternate Assessment Students	The DOSE will be participating in a Task Force at KDE to provide input on the new CCR requirements. The district will collaborate with all schools to develop a District Level CCR Team to focus on developing a plan to assist Alternate Assessment students with CCR. Training will be provided for all stakeholders involved in the Alternate Assessments to ensure they are informed about all of the new requirements for the pilot program.	Professional Learning, Academic Support Program	01/03/2017	12/29/2017	\$1500	Lisa Swanson, Director of Special Education
Total					\$4500	