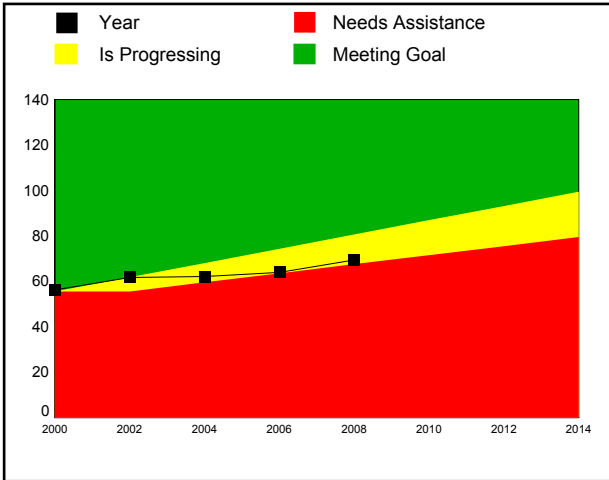


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	55.5		56.1
2002	61.8	55.5	61.6
2004	68.0	59.5	62
2006	74.3	63.5	63.8
2008	80.6	67.5	69.3
2010	86.9	71.4	
2012	93.1	75.4	
2014	99.4	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	N	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	NA	NA	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Newport Middle School

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School Enrollment: 405

Our School Council

Alissa Ayres	Angie Hall
Erica Hug	Karla Johnson
Latosha Luke	Cassie Patterson
David Upchurch	Adam Wise

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Newport Middle School has a population of 418 students in grades six through eight. Our building utilizes a flexible team schedule to meet the individual needs of students. Team and grade level teachers have a common planning to meet with parents, address curriculum issues, and participate in job embedded professional development. Our students are engaged in a challenging curriculum. We are committed to providing any assistance our students need to be successful. Core courses scheduled for each student include: Math, Science, Social Studies, Reading and Writing. Our related arts offerings are Life Skills, Physical Education, Visual Art, Music, Art & Humanities, Band and Spanish.

How Our School Ensures

Educational Equity: Our school community is committed to academic excellence, providing a safe learning environment, modeling mutual respect and acceptance, and instilling an individual work ethic in our students. We analyze data to determine individual student achievement, sub-population, and instructional gaps allowing staff to create, revise, and implement procedures ensuring an academically focused culture. We are committed to meeting the needs of students on an individual basis ensuring equity.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	10%	24%	20%	24%	13%	14%	4%	NA	13%	17%	28%	26%
	District	5%	10%	24%	20%	24%	13%	14%	4%	NA	13%	17%	28%	26%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	44%	40%	35%	33%	41%	49%	67%	74%	NA	63%	32%	32%	34%
	District	44%	40%	35%	33%	41%	49%	67%	74%	NA	63%	32%	32%	34%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	51%	50%	41%	47%	35%	38%	18%	22%	NA	24%	51%	40%	39%
	District	51%	50%	41%	47%	35%	38%	18%	22%	NA	24%	51%	40%	39%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	83.0	81.2	71.5	75.8	66.5	72.1	63.8	70.1	NA	68.2	79.0	64.6	66.7
	District	83.0	81.2	71.5	75.8	66.5	72.1	63.8	70.1	NA	68.2	79.0	64.6	66.7
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	12.4	12.4	13.8	12.3	12.4	13.7
Mathematics	13.0	13.0	14.2	12.5	12.6	14.4
English	12.1	12.1	13.6	12.0	12.1	13.7
Science	15.1	15.1	15.8	15.0	15.1	15.8
Composite	13.3	13.3	14.5	13.1	13.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	0.0%	0.0%
District	95.0%	3.3%	2.4%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	0	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The Newport Independent Schools provide a safe learning environment for all students and staff. All schools have cameras and controlled access. A resource officer is shared by the middle and high schools. Staff members are aware of the procedures for detecting and reporting drug abuse and possession. The district possesses hand held metal detectors, and with probable cause, these may be used for weapon detection.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9459	11:1	86%	4:1
District	\$13131	12:1	57%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: NMS is committed to the instructional use of technology. Three computer labs and an additional mini-lab are accessible to teachers for a variety of instructional purposes. Classrooms are equipped with document cameras, and projection equipment allowing for interactive activities. Our students are assessed quarterly in Reading, Math and Language through an online evaluation system that also allows for instructional support. Software programs are available for instructional use and students are regularly accessing interactive technology to assist their understanding of key concepts.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	345	10	3	406

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	12.1	14.6	11.8
Number of Teachers certified by the National Board for Professional Standards	0	1	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	15.6%	71.8%	12.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Newport Middle School band consistently have top ratings at the KMEA Spring Festival. Many of our students are selected for honors such as membership in the Northern Kentucky Select Band and the Morehead State University Honors Band. Our 8th grade basketball and football teams reached post season play in the 2007-08 school year. An average of four students per year qualify for the Duke TIP program for 7th grade students.

Extracurricular Activities: Newport Middle School offers Academic Team, Governors Cup, Spelling Bee, Student Technology Leadership Group, Student Leaders Program, Student Council, National Junior Honor Society, Random Acts of Kindness, Wildcat Watch, Science Club, Instrumental Music, Football, Basketball, Volleyball, Cross Country, Cheerleading, Ballroom Dancing, Table Tennis, Pep Club, Track and Field, Wrestling, and various sports at Newport High School.

Awards & Recognitions: Newport Middle School for 2007-08 had Writing Project participants, four students qualifying for Duke Talent Search, Honor Rolls, Attendance Awards, Band Competitions, Academic Award Nights, Athletic Banquets, National Junior Honor Society, various writing and art awards, 4-A Program, Student Technology Leadership Program awards, and the Optimist Club awards.

What We Are Doing To Improve: Our curriculum is aligned with the essential skills and mapped with the Core Content and Program of Studies. Our instruction is focused on individual success for all students by improving instructional practice through lesson planning and ongoing job-embedded teacher training.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	437	82.96	397	81.18	437	71.35	397	75.84	146	66.51	137	72.12
White	357	84.37	317	82.88	357	72.18	317	76.68	119	68.40	117	72.95
African-American	43	77.31	44	69.33	43	72.47	44	63.07	11	65.36	12	72.74
Asian	1	NA	1	NA	1	NA	1	NA	NA	NA	1	NA
Hispanic	8	NA	4	NA	8	NA	4	NA	2	NA	1	NA
Free/Red Lunch	343	80.75	324	78.35	343	67.63	324	71.83	115	62.00	109	71.01
Non-Free/Red Lunch	94	91.05	73	93.68	94	84.97	73	93.58	31	83.22	28	76.39
Limited English	6	NA	1	NA	6	NA	1	NA	1	NA	1	NA
Non-Limited English	431	83.31	396	81.27	431	71.68	396	75.81	145	66.78	136	71.91
Disability	56	63.26	57	44.62	56	35.38	57	35.96	24	45.34	13	62.00
Non-Disability	381	85.87	340	87.30	381	76.65	340	82.51	122	70.68	124	73.19
Migrant	1	NA	NA	NA	1	NA	NA	NA	1	NA	NA	NA
Non-Migrant	436	82.91	397	81.18	436	71.20	397	75.84	145	66.27	137	72.12
Female	211	86.84	190	87.93	211	73.35	190	79.28	62	60.17	67	72.38
Male	226	79.34	206	75.33	226	69.49	206	73.02	84	71.19	69	72.91
Percentage Tested	438	99.77	399	99.50	438	99.77	399	99.50	146	100.00	137	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.