

– Commonwealth of Kentucky –

SCHOOL REPORT CARD

for the 2006 - 2007 school year

Mildred Dean Elementary School

Dr. Stephen McCafferty, Principal

1360 Grand Ave

Newport,

KY

41071

Phone: (859) 292-3009,

Fax: (859) 441-0980

Email: Steve.McCafferty@Newport.kyschools.us

School Enrollment: 250

Our School Council

Kim Barry

Angela Beiting

Tami Clayton

Stephen McCafferty

Melissa Overbeck

Janean Parsons

Dear Parents/Guardians:

This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

About Our School:

Mildred Dean serves approximately 280 students preschool through grade five. Mildred Dean has been a successful school over the last six biennia. At Mildred Dean, we believe that learning occurs when each child is loved, nurtured, and respected in a safe, welcoming environment; when educators, parents and students understand the curriculum, set clear goals, maintain high expectations, and recognize when expectations have been met; when there is frequent two-way communication between school and home; and when all members of the community feel responsible for creating an environment that values and nurtures independent, life-long learning.

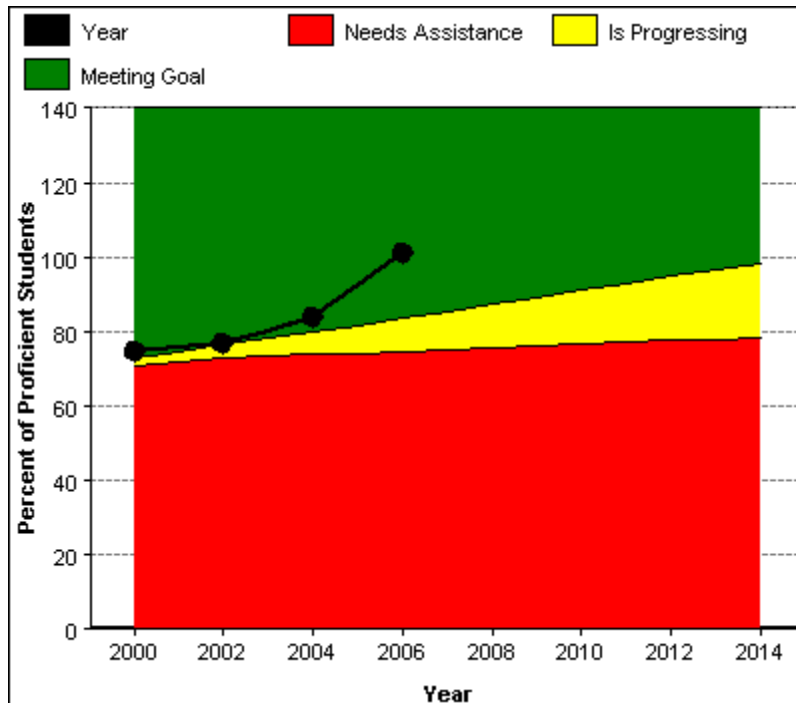
How Our School Ensures Educational Equity:

All members of the learning community of Mildred Dean are working together to increase awareness among all stakeholders concerning equity and diversity issues. The plan calls for

closing gaps between our lower and higher achieving student groups as determined through the analysis of our annual CATS results. In addition, our staff will continue to communicate, by various means, that all programs offered at Mildred Dean are readily available to all our students. All students are expected to achieve at high levels with the goal of proficiency for all on the CATS assessment.

Our School Growth Chart:

This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	72.9		74.4
2002	76.6	72.9	76.6
2004	80.2	73.8	83.7
2006	83.9	74.8	101.1
2008	87.5	75.7	
2010	91.2	76.6	
2012	94.8	77.6	
2014	98.5	78.5	
Standard Error: 1.5			

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Social Studies	2007 Writing	2007 Arts & Humanities	2007 PLVS
		Elem	Elem	4th	5th	Elem	5th	4th
Novice	School	3%	6%	3%	0%	0%	0%	14%
	District	13%	16%	14%	15%	8%	24%	29%
	State	6%	13%	7%	10%	4%	18%	16%
Apprentice	School	12%	14%	11%	10%	27%	7%	3%
	District	26%	25%	20%	31%	45%	25%	14%
	State	22%	26%	27%	28%	36%	25%	15%
Proficient / Distinguished	School	85%	80%	86%	90%	73%	93%	83%
	District	61%	59%	66%	54%	47%	52%	57%
	State	73%	62%	66%	62%	60%	57%	69%
Academic Index	School	103.1	108.5	110.1	109.7	93.4	117.9	100.9
	District	84.5	84.3	89.4	80.5	79.8	75.5	73.6
	State	95.6	90.5	95.9	88.5	88.1	83.6	86.8

NRT / Readiness Assessment:

10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college.

These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	NRT	
	School	District
Reading	49.0	33.7
Mathematics	50.0	38.7
English	41.0	26.0
Science	NA	NA
Composite	46.7	32.8
Name of NRT	Northwest Evaluation Association (Measures of Academic Progress)	

Other Measures:

The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.5%	0%
District	94.8%	3%
State	94.6%	2.9%

Our Learning Environment

School Safety:

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

The Newport Schools provide a safe learning environment for all students and staff. There is controlled access and cameras in all schools. Staff members are aware of the procedures for detecting and reporting of drug abuse and possession. The district possesses hand held metal detectors, and with probable cause, these may be used for weapon detection.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8872	13:1	45.7%	2.3:1
District	\$13500	12:1	72.9%	2.5:1
State	\$9602	16:1	79.8%	3.1:1

How We Use Technology to Teach:

Our technology applications directly serve our literacy and writing goals and also support problem solving across the curriculum. We have an award winning Student Technology Leadership group that helps maintain equipment and helps other students and staff learn how to use new software and peripherals. We also enjoy a new computer lab with 25 desktop computers for use with all students. This space is shared using an on-line scheduling device. The lab is staffed by a full-time assistant to support learning and experimentation.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	250	37	2	750

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%	2%
Average Years of Teaching Experience	18.3	14.3	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	96%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
Professional Qualification of All Teachers in the School	4.5%	72.7%	22.7%	0%	0%	100%

Kentucky Core Content Testing by Sub-groups:

This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group “NA” appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	109	103.10	109	108.46
White	92	103.18	92	108.38
African American	2	NA	2	NA
Asian	NA	NA	NA	NA
Hispanic	2	NA	2	NA
Free/Red Lunch	69	100.76	69	107.81
Non-Free/Red Lunch	40	107.15	40	109.63
Limited English	NA	NA	NA	NA
Non-Limited English	109	103.10	109	108.46
Disability	21	NA	21	NA
No Disability	88	102.70	88	106.64
Male	52	99.96	52	111.76
Female	57	105.97	57	105.49
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Other Important Information About Our School

State Contest Results:

Mildred Dean Elementary is a National (and state) Title I Distinguished School. We are also a 2006 Kentucky Pace Setter School, among the top 4% of schools in Kentucky.

Extracurricular Activities:

Extracurricular activities include the following: Student Council, Basketball (coed, four levels), Cheerleading, Girl Scouts, Cub Scouts, Library Helpers (5th grade), Chorus, Honor Choir, Student Technology Leadership Program, and Academic Team.

Awards and Recognitions:

Kentucky Rewards School 1992 and 2006; Title I Distinguished School 2000; National Title I Distinguished School 2002; Student Technology Leadership Award 2000; Best Attendance Average for the District 1999-2006; Best Attendance in History of Newport Schools 2004 and 2006; and, Kentucky Pace Setter School 2006. Best attendance in school and district history at 97.2% for 2006-07.

What We are Doing to Improve:

Our School Improvement Plan serves as our road map to achieving our goal of proficiency (which was met in 2006). Our SBDM Council regularly reviews the plan and reports to the

board. Our staff analyzes test results each year, and collaboration among faculty is stressed throughout the year. Our faculty regularly assesses student progress and analyzes student work to determine progress throughout the year.

How to Get More Information:

Contact our Principal or your School Council Members using the school phone number , or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at <http://www.education.ky.gov/>
